

FREQUENTLY ASKED QUESTIONS

Theology, Philosophy and Ethics

Q 1. What is Theology/Philosophy/Ethics?

A study and exploration of the different moral values and beliefs about the meaning and purpose of life from both religious and secular viewpoints. A study and exploration of the history of Christianity and the challenges that religion faces in the modern world.

Q 2. Do you have to have studied GCSE RE?

No. While some aspects of our course are introduced at GCSE RE it is not a requirement. It will not disadvantage you if you have not studied GCSE RE.

Q 3. Where can this subject lead?

Some students go on to study directly related degrees such as Theology or Philosophy. It is also an excellent complementary subject for any humanities degree such as Psychology, Sociology or History. Many students take this alongside science or maths and go onto to science degrees. Common careers that this subject prepares you for are law, teaching and journalism but it also develops skills that are equally valued in the medical professions.

Q 4. Do you have to be religious?

No. Loreto is a diverse college community and we have students in Theology from a range of religious backgrounds as well as many agnostic and atheist students. They all find themselves able to fully engage with and enjoy the topics they study.

Q 5. What resources do you provide to support students?

You are given a bespoke booklet for every topic that covers everything you need to learn, as well as advice on how to write your essays. These are also available online along with a wide



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collection of revision videos that give an overview of topics and essay plans. There are extra drop in support sessions every week and an extensive range of revision lessons are provided in the run up to the final exams. The most valuable resource is your teacher. All our teachers are extremely passionate about the subject and are fully committed to supporting you in your studies.

Q 6. Which Exam board do you use?

We follow the Eduqas exam specification.

Q 7. How is it assessed?

At the end of the second year, there are three 2-hour exams. These take the form of extended essays.

Q 8. How do you support students with Additional Learning Support or Special Educational Needs?

We liaise closely with the Academic Support department to ensure that we offer the best and most appropriate support for our students. This could be anything from offering different coloured handouts or larger font booklets to arranging exam access arrangements such as extra time or rest breaks.

Q 9. How do you support high achieving students?

High achieving students are regularly provided with extra stretch and challenge material as well as being provided with exemplar A essays. There is an extra weekly lesson specifically aimed at high achieving students in the second year. We also provide special revision seminars for this cohort of students, in the run up to the final exams.*

Q 10. What extra-curricular activities do you offer?

We have a Philosophy Society that brings in speakers every few weeks to further engage students in the subject and also promote events from universities such as study days and essay competitions. We also invite the author of the exam book into college each year to deliver a bespoke range of revision conferences and seminars.

The biggest event we normally offer is an overseas trip to Greece and Sicily on alternate years. This not only provides a fantastic



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cultural experience for the students but also takes in some of the sites connected to the Ancient Greek Philosophers and the Early Christian Church. Given current circumstances, this has been postponed.

